

PG AND RESEARCH DEPARTMENT OF ENGLISH

1. **Name of the Department & : English /1964**
Its year of Establishment
2. **Names of Programme /Courses offered (UG, PG, etc.)**

Sl. No.	Name of Programme	Subject	Year of affiliation	No. of sections	Sanctioned strength	Total Student strength (2013-14)	Remarks
1.	B.A.	English	2007-08	1	20+60	256	I, II & III Year
2.	M.A.	English	2008-09	1	35	26	I & II year

3. **Interdisciplinary courses and departments involved**
In UG level, Part II English is offered to all first and second year students across disciplines.
4. **Annual/Semester/Choice Based Credit System**
Semester pattern with Choice Based Credit System
5. **Participation of the department in the courses offered by other departments:**
Nil
6. **Number of teaching posts sanctioned and filled**
(Professors/Associate Professors/Asst. Professors)

Post	Sanctioned	Filled	Vacant
Associate Professors	-	-	-
Asst. Professors	06	05	01
Management Faculty		08	-

7. Faculty profile with name,qualification,designation, specialization(D.Sc/D.Litt/ Ph.D/M.Phil., etc.)

Sl. No.	Name & Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 5years
01	Dr. P.Suganthi M.A., M.Phil.,B.Ed., Ph.D	Assistant Professor	American,Comparative Literature	23	Nil
02	Dr. P.Asok Kumar M.A., M.Phil.,B.Ed.,Ph.D.,(Eng.),M.A., M.Phil.,(Eco)	Assistant Professor	ELT	24	
03	Mrs. S.UmaRani M.A., M.Phil.,	Assistant Professor	Feminist Literature	10	-
04	Dr. S. Sivaraja M.A., M.Phil., P.G.D.T.E., SET., Ph.D	Assistant Professor	ELT	19	-
05	Dr. D.S. Bindu M.A., M.Phil., Ph.D	Assistant Professor	African American Literature	14	-
06	Mrs. K.Suganthi M.A., M.Phil.,	Assistant Professor (Management Staff)	Indian Literature	14	-
07	Mr. R.Kannan M.A., M.Phil.,(Eco), M.A.(Eng).	Assistant Professor (Management Faculty)	--	5	-
08	Mr. Samuel M.A.M.Phil., B.Ed., M.Phil.,	Assistant Professor (Management Faculty)	Indian Literature	5	-
09	Mr. N.Shanmugavadivel M.A.,B.Ed., M.Phil.,	Assistant Professor (ManagementFaculty)		4	-
10	Ms. K. Yogeshwari M.A.	Assistant Professor (Management Faculty)	--	3	-
11	Ms. R.Icewarya	Assistant Professor (Management Faculty)	--	3	-
12	Ms.M.Saranya M.A., M.Phil.	Assistant Professor (Management Faculty)	Indian Literature	1	-
13	Ms. S.Sharmila M.A.,M.Phil.	Assistant Professor (Management Faculty)	Indian Literature	1	-

8. Percentage of classes taken by temporary faculty-Programme-wise Information:

Sl.No.	Programmes	No. Hours
1.	UG	16
2.	PG	-

9. Programme-wise Student Teacher Ratio:

Sl.No.	Name of the Programme	Student teacher ratio
1.	UG	20:1
2.	PG	20:1

10. Number of academic support staff (technical) and administrative Staff sanctioned and filled:

Nil

11 Number of faculty with on going projects from a) national b)international funding agencies and c)Total grants received. Mention names of funding agencies and grants received project-wise.

a. Ongoing Projects: Nil

Sl. No.	Name of the Faculty	Project title	Name of the Project	Grant Agency	Amount Sanctioned (Rs.)
01					

b. Completed Projects: Nil

c. Accepted Projects: Nil

12. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received : Nil

13. Research facility/ Centre with

✓ **State recognition**

Applied for recognition.

14. Publications:

Number of papers published in peer reviewed journals (national/international)

S. No.	Name of the staff	No. of papers published in reputed journals	No. of books Published	No. of papers presented in Seminars	Citation Index	h-index	i10-index	Invited Lectures
1	Dr.P.Suganthi	2	-	1	-	-	-	-
2.	Dr. P.Asok Kumar	7	7	5	-	-	-	-
3.	Mrs.S.UmaRani	4	-	5	-	-	-	-
4.	Dr.S.Sivaraja	20	2	33	-	-	-	-
5.	Dr.D.S. Bindu	15	-	21	-	-	-	-

* Author for correspondence for all the Research papers and Papers presented in Seminars.

* Department as a whole has published a book for part II English, IV Semester exclusively for private circulation only.

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies:

Orientation/ Refresher and Training Programmes

Sl.No.	Name of the faculty	Number of Attended Orientation/Refres
1.	Dr. P. Suganthi	04
2.	Dr. P. Asok Kumar	03
3.	Mrs. S. Umarani	03
4.	Dr. S. Sivaraja	01
5.	Dr. D. S. Bindu	01

Papers presented in Seminars

Sl.No.	Year	No. of Papers Presented		
		State	National	International
1.	Dr. P.Suganthi	01	01	-
2.	Dr.P.Asok Kumar			
3.	Mrs.S. Umarani		04	01
4.	Dr. S. Sivaraja	04	22	07
5.	Dr. D.S. Bindu	02	17	04

18. Student projects:

All the Post Graduate students are permitted to undertake a project work to gain extra credit in the existing CBCS. They mostly make use of department of English.

19. Awards / recognitions received at the national and international level by Faculty

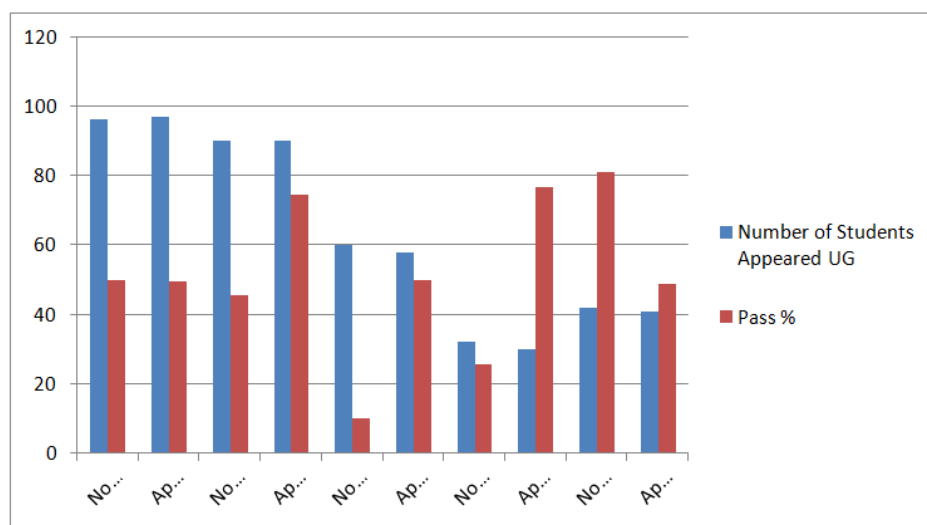
- **Dr. P. Asok Kumar received the following awards: Shakespeare Award by Shakespeare Research Institute Chennai in the year 2000.**
- **Awarded The Best Educational Service with Gold Medal during the academic year 2013-14 by Govt. of Tamil Nadu - service wing Chennai.**
- **Received THE BEST Professor of English award with Gold Medal during the academic year 2015-16 by Tamilaga Cultural Academy -Educational Wing at Chennai.**
- **Best IAS Trainer Award with diamond Medal in the year 2016 by Lions Club of International through District Governor.**
Best Programme Convenor and Trainer of TRB and IBPS (2011-12).

Dr.D.S.Bindu

Received the BEST TEACHER AWARD by Lions Club, Tirumangalam. (2005-2006).

20. Autonomous Rank Details from 2013 Onwards:

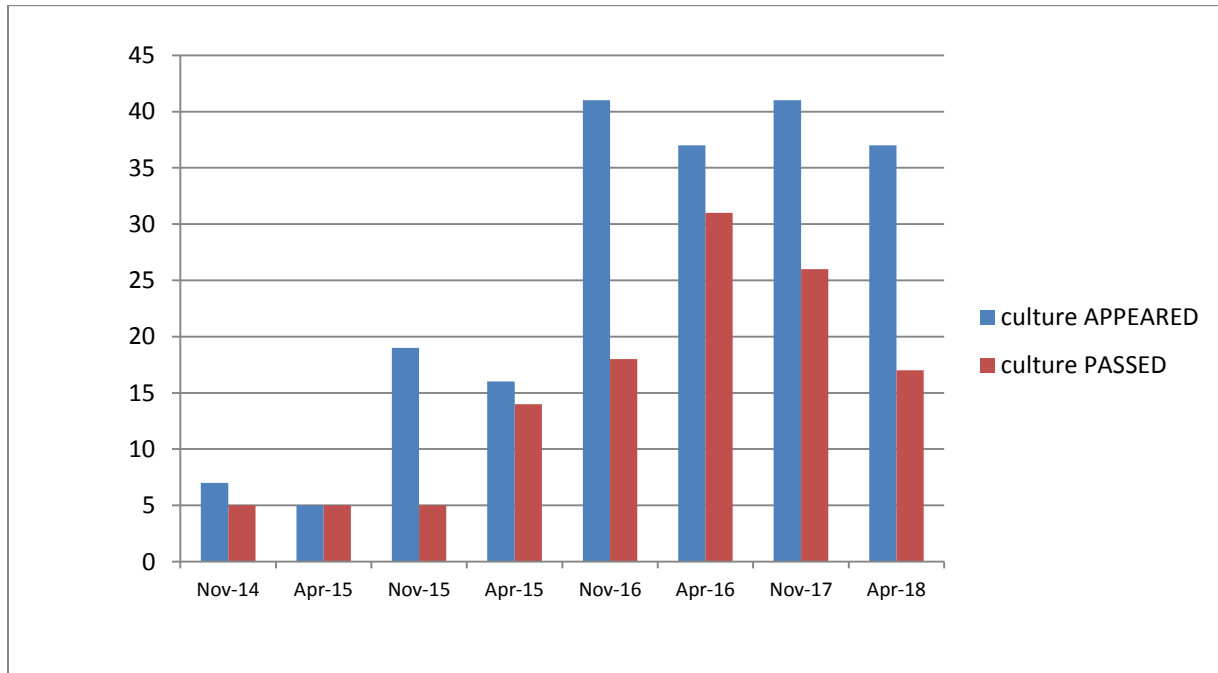
Academic Year		No. of Students appeared	Pass %	% of first class	% of II Class	University Rank obtained	Students went for higher education (%)	Students went for Job (%)
Nov. 2013		96	50		-	-		
April 2014		97	49.48	1.08	68.75	-	20.00	30.00
Nov. 2014		90	45.5		-	-		
April 2015		90	74.44	--	59.32	-	22.00	54.00
Nov. 2015		60	10		-	-		
April 2016		58	50		37.93	-	20.00	19.00
Nov. 2016	UG	32	25.80		-	-		
	PG				-	-		
April 2017	UG	30	76.6		52.94	-		50.00
	PG				-	-		
Nov. 2017	UG	42	80.95		-	-	28.00	40.00
	PG				-	-		
April 2018	UG	41	48.78	5.26	94.73	-	35.00	29.00
	PG				5	-	--	47.00



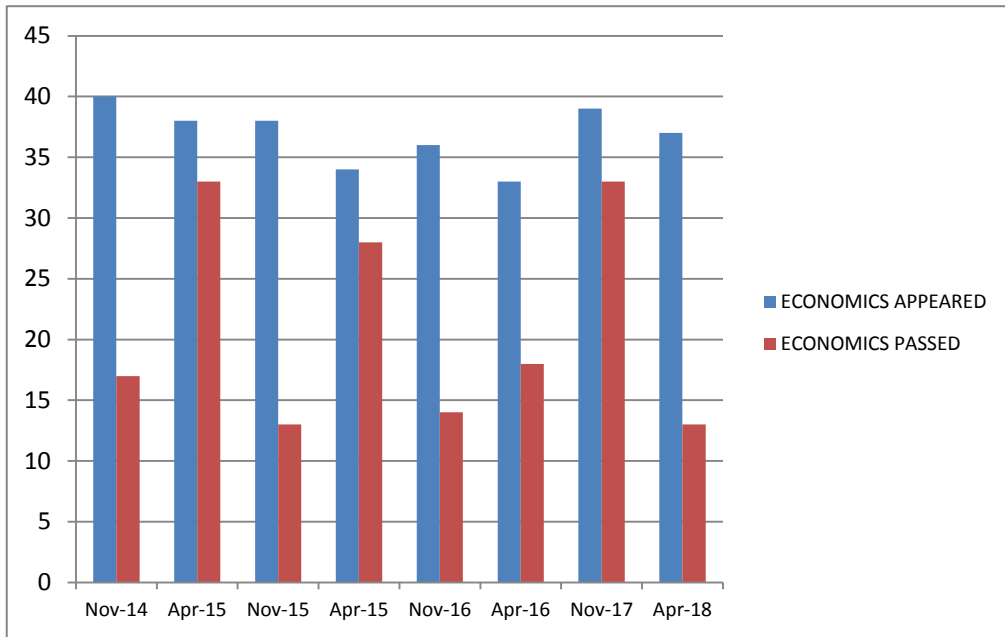
I Year part II English Results of all Disciplines (Regular)

	Nov.14	Apr.15	Nov.15	Apr.16	Nov.16	Apr.17	Nov.17	Apr.18
Cul.	07-05	05-05	19-05	16-14	41-18	37-31	41-26	37-17
Eco.	40-17	38-33	38-13	34-28	36-14	33-18	39-33	37-13
Tamil	50-07	49-37	37-11	36-31	40-22	40-31	38-30	38-18
Com.	126-81	123-97	125-69	119-112	129-76	127-106	120-107	115-69
Maths	56-40	56-53	61-55	61-51	55-47	54-39	60-57	58-49
Physics	48-21	45-39	48-33	47-39	47-41	47-34	41-41	39-34
Zoo	50-21	48-38	44-12	43-34	44-37	42-38	47-38	45-38
Chem	48-37	47-41	47-34	47-31	46-39	46-42	47-36	44-26
Percent.	53.88	83.45	55.36	84.36	67.12	80.75	84.98	63.92

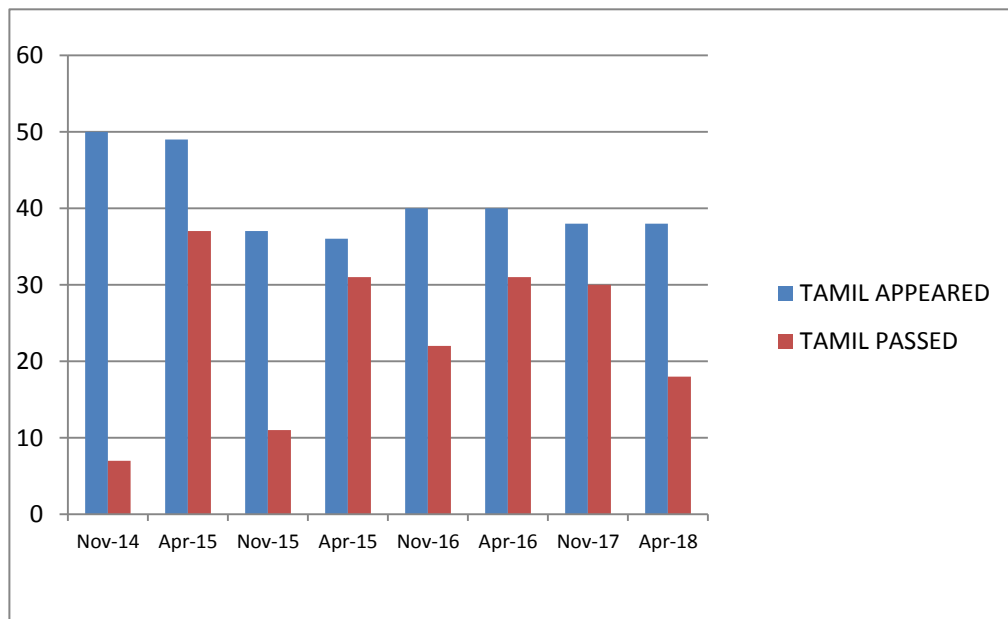
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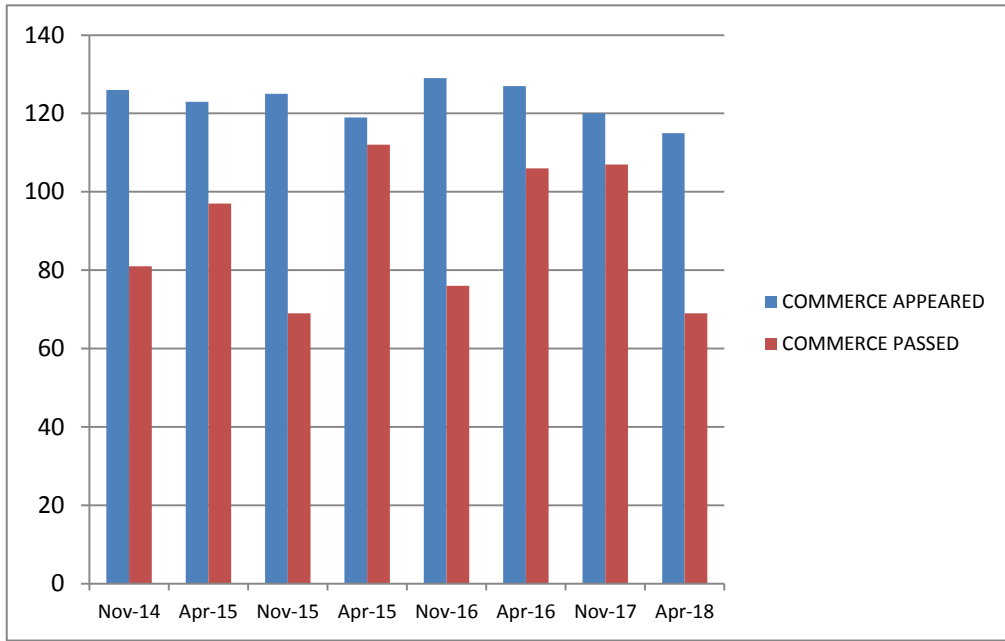
ECONOMICS



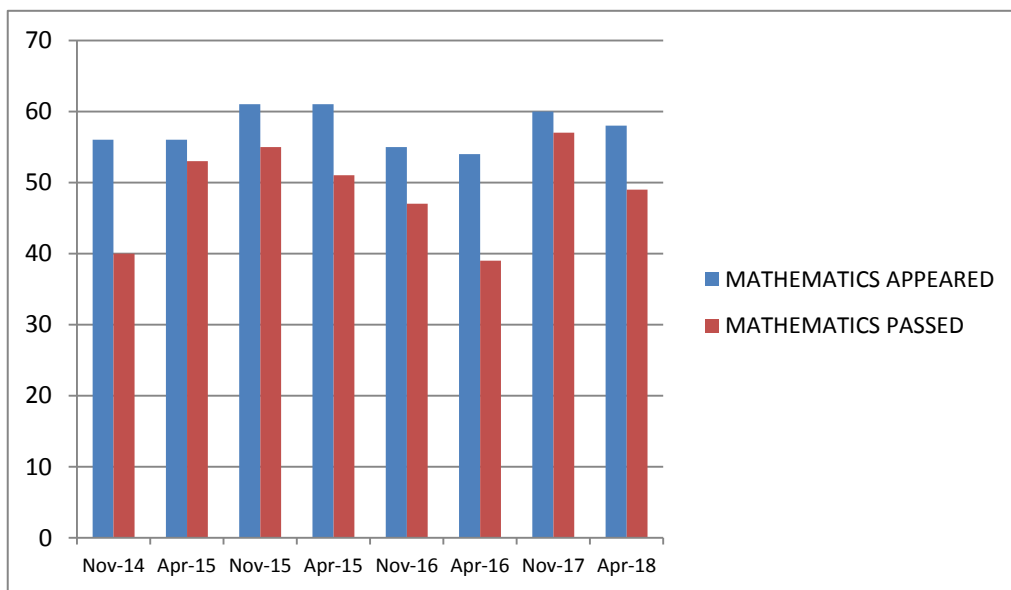
TAMIL



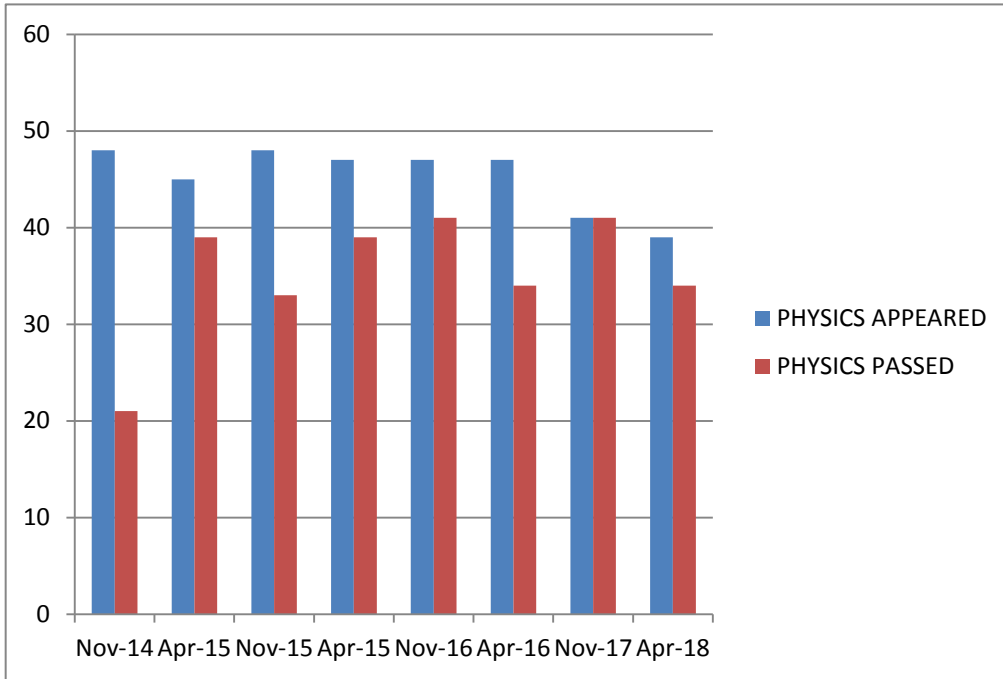
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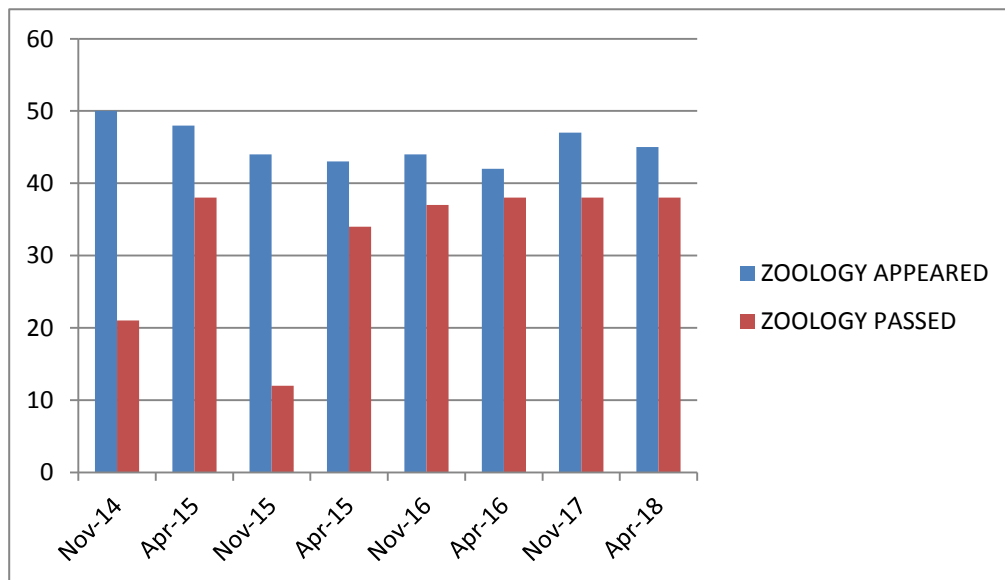
MATHEMATICS



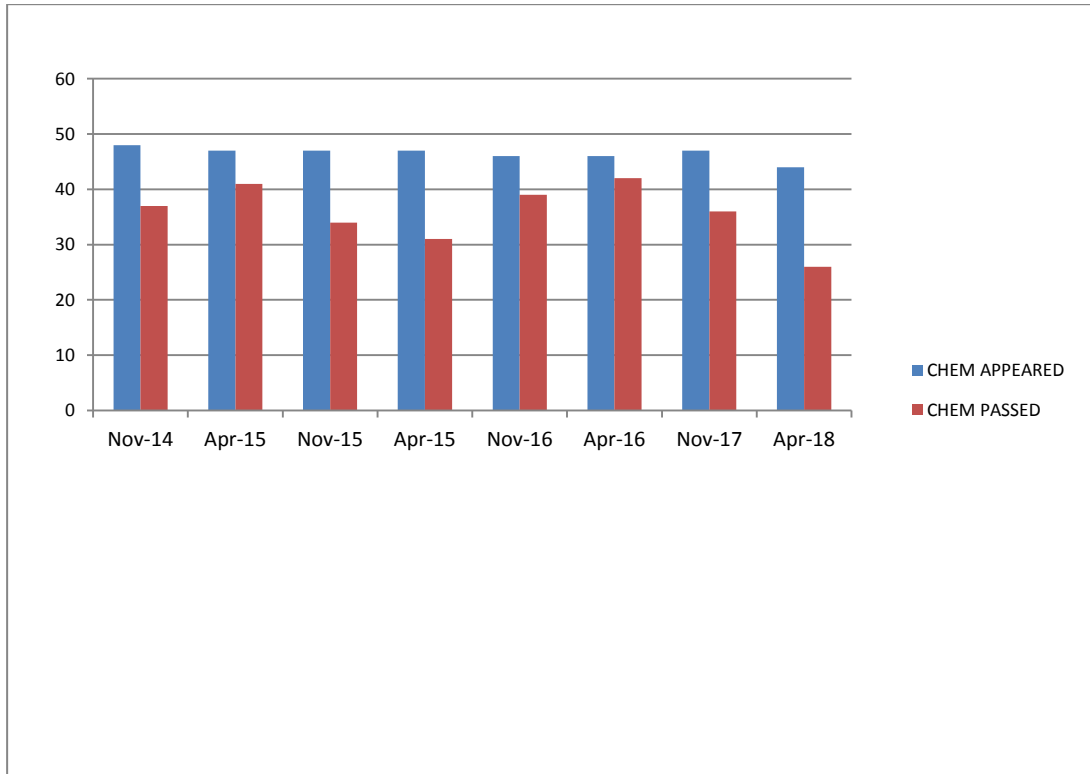
PHYSICS



ZOOLOGY



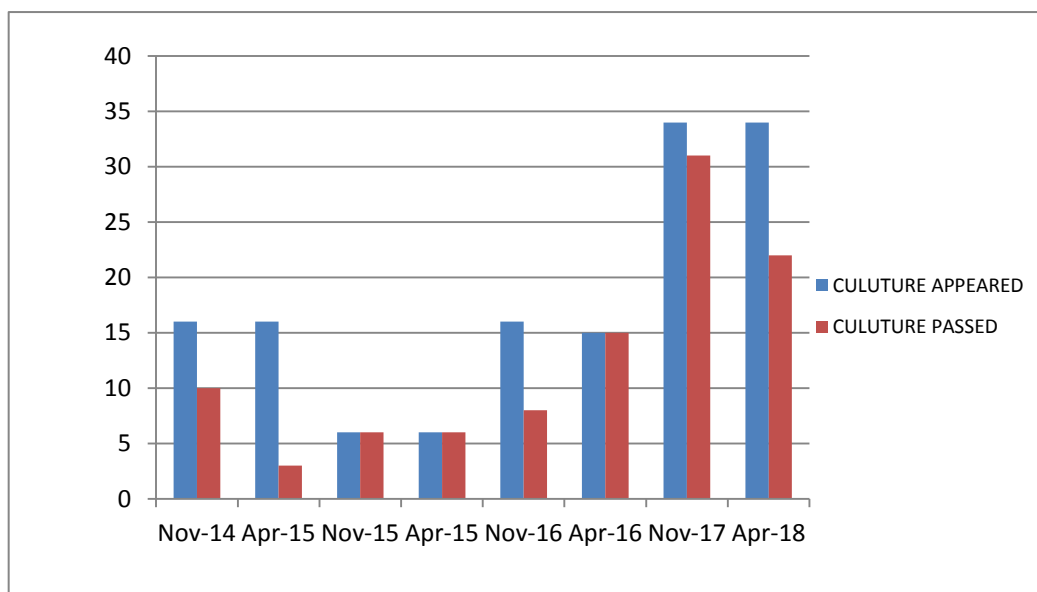
CHEMISTRY



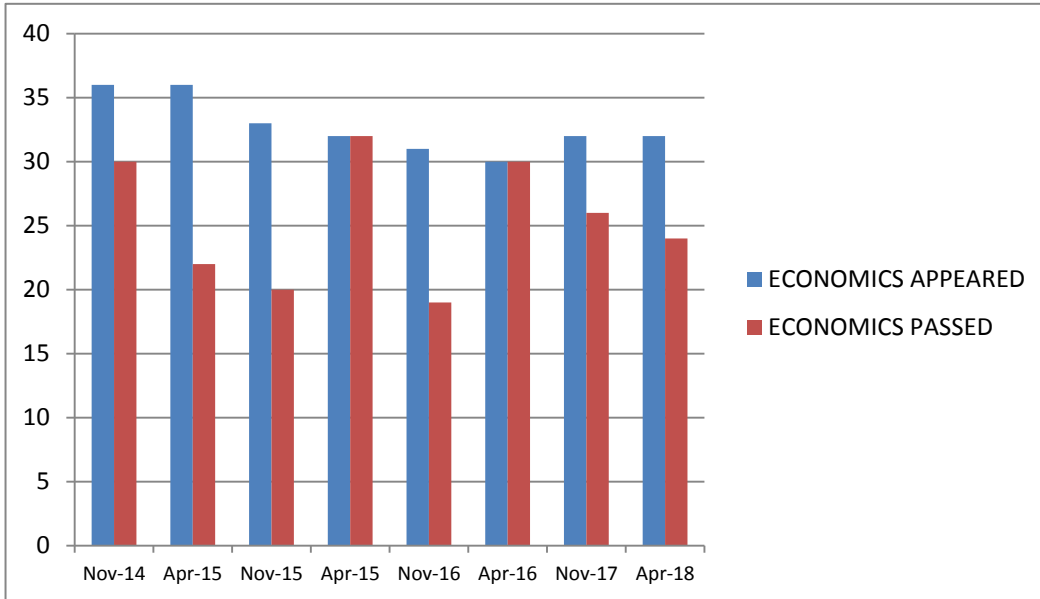
II Year Part II English Results of all Disciplines (Regular)

	Nov.14	Apr.15	Nov.15	Apr.16	Nov.16	Apr.17	Nov.17	Apr.18
Culture	16-10	16-03	06-06	06-06	16-08	15-15	34-31	34-22
Eco.	36-30	36-22	33-20	32-32	31-19	30-30	32-26	32-24
Tamil	45-39	45-23	49-38	49-43	33-17	32-29	37-31	38-23
Com.	135-88	123-103	121-81	117-111	115-91	113-96	124-104	120-82
Maths	50-46	49-47	56-40	56-48	61-52	59-58	55-55	53-50
Physics	44-44	44-35	47-41	44-41	46-36	46-27	45-45	46-39
Chemistry	45-34	44-43	45-37	42-39	46-34	45-35	44-37	42-36
Zoo	45-41	45-29	47-24	45-35	43-31	41-25	41-39	39-32
Percentage	79.80	75.87	71.03	90.79	73.65	82.67	89.32	76.23

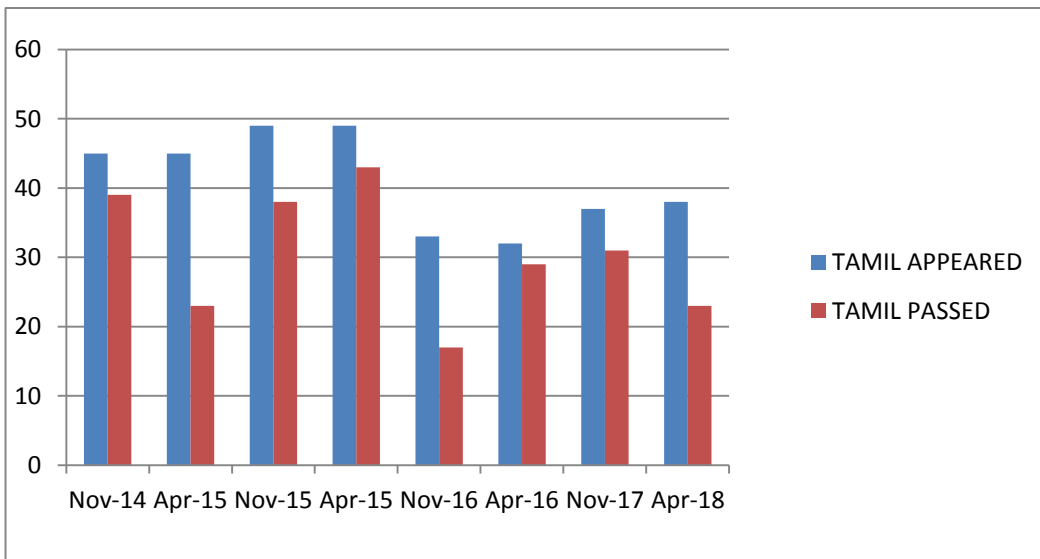
CULTURE



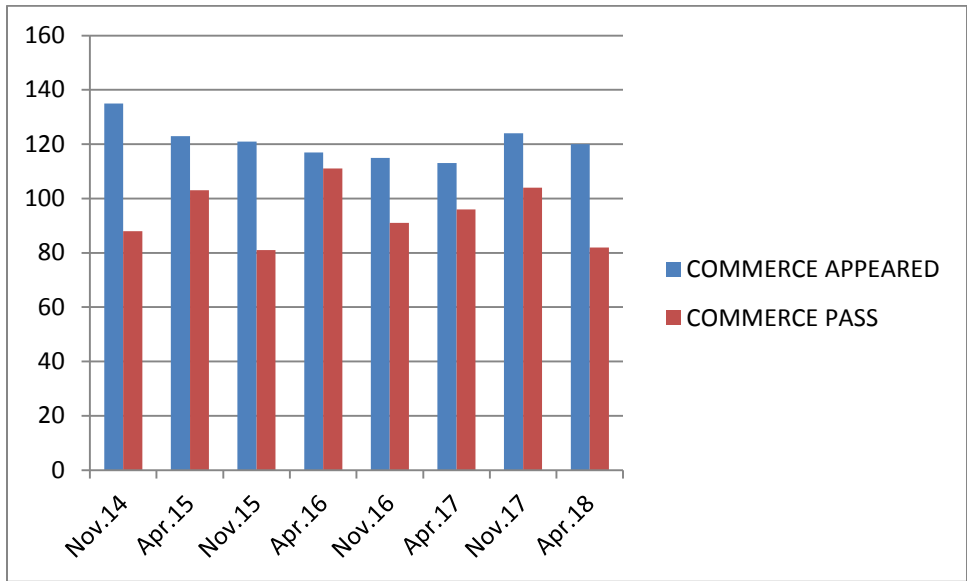
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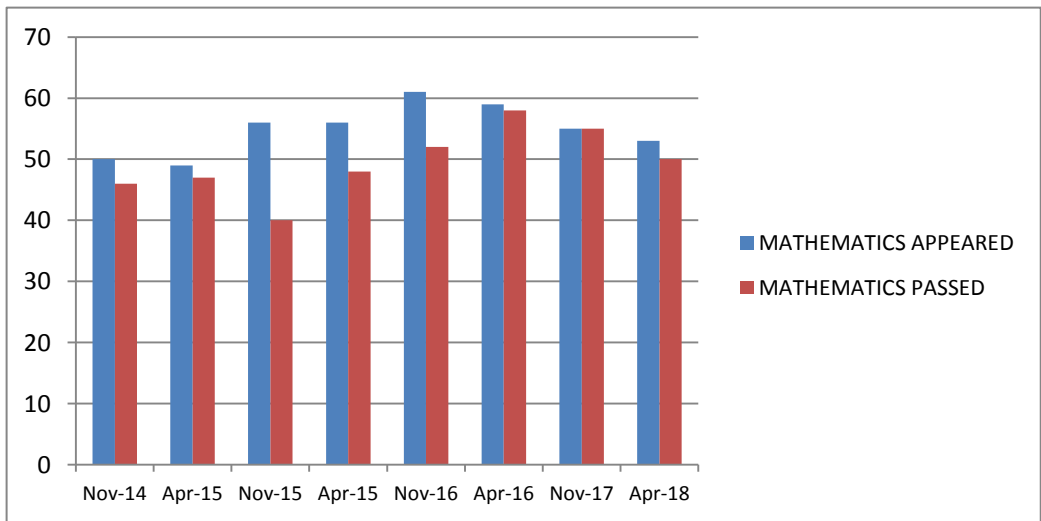
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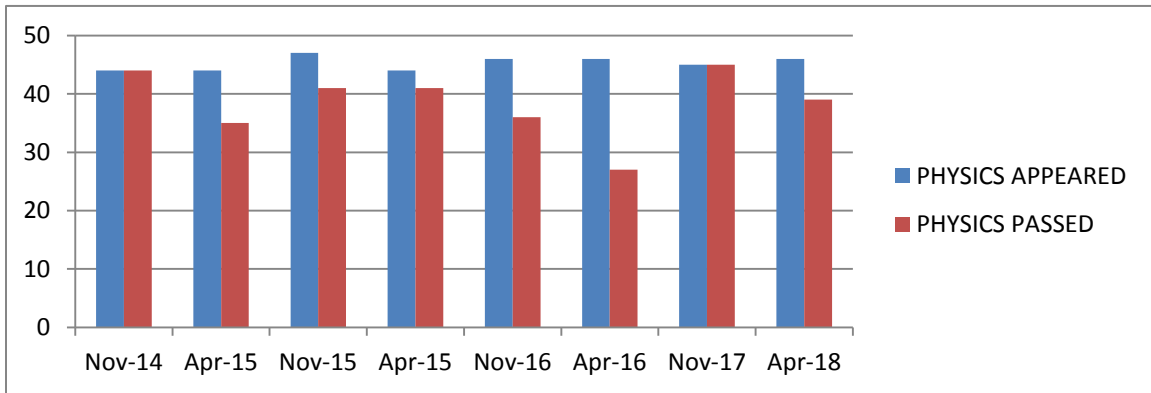
COMMERCE



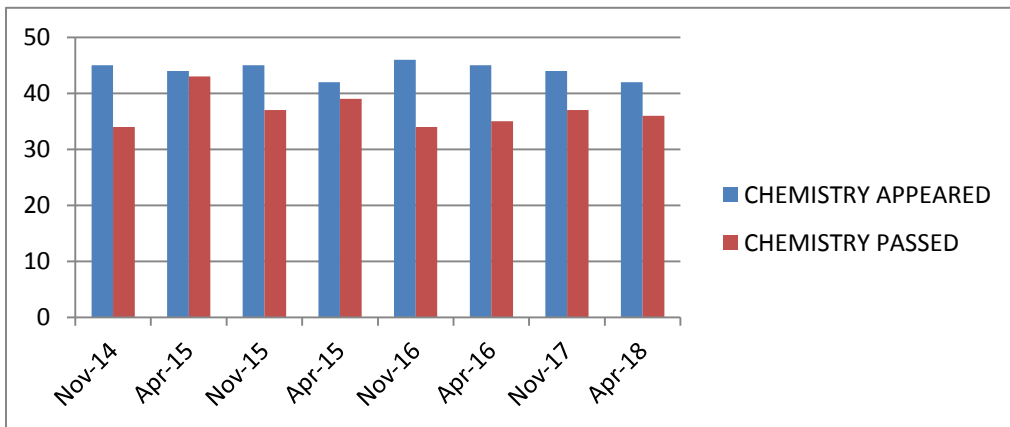
MATHEMATICS



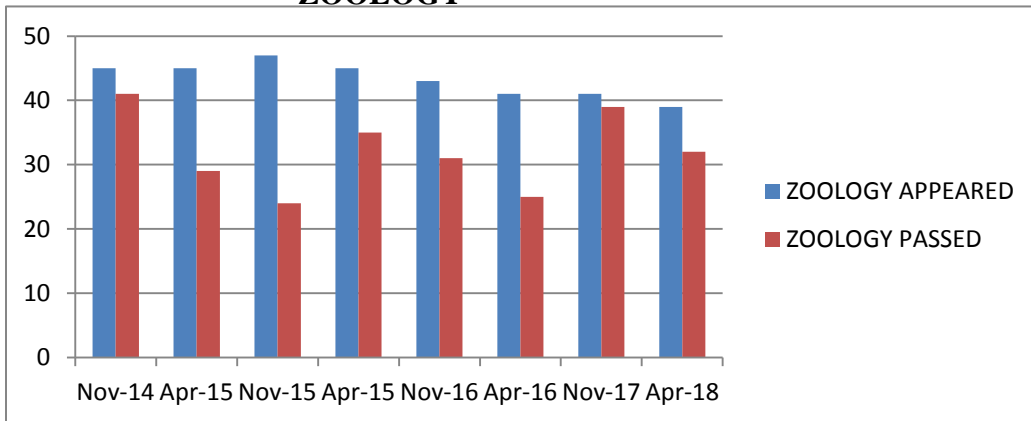
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CHEMISTRY



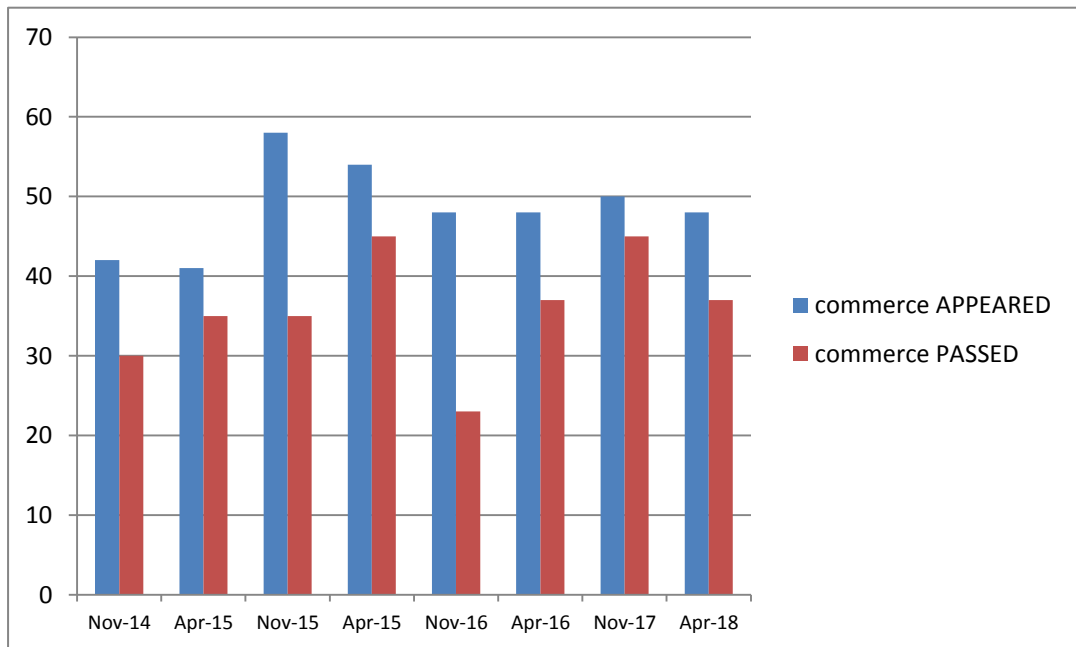
ZOOLOGY



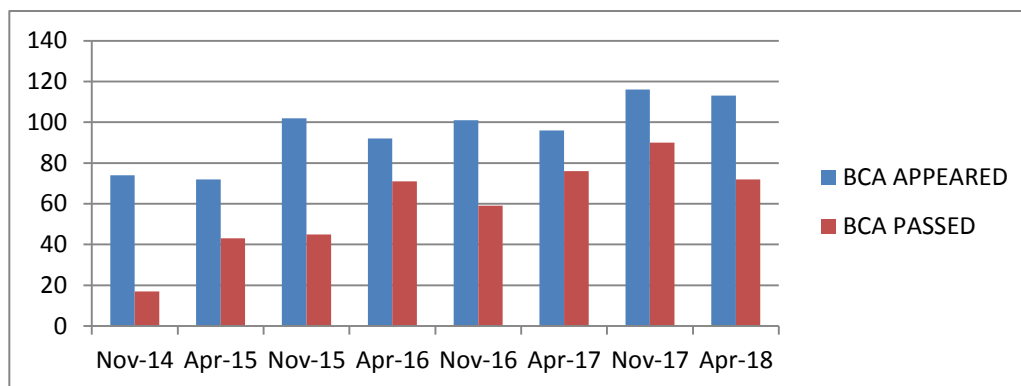
I Year Part II English Results of all Disciplines (Management)

	Nov.1 4	Apr.1 5	Nov.1 5	Apr.1 6	Nov.1 6	Apr.1 7	Nov.1 7	Apr.1 8	
Com.	42-30	41-35	58-35	54-45	48-23	48-37	50-45	48-37	
BCA	74-17	72-43	102- 45	92-71	101- 59	96-76	116- 90	113- 72	
English	34-18	32-28	48-40	46-30	54-44	50-38	50-43	49-32	
Chem.					25-20	25-25	11-05	11-07	
Bio.	21-05	19-07	36-19	33-31	18-10	15-11	24-19	22-10	
Tamil					15-08	14-13	17-11	16-01	
Total	171- 70	164- 113	244- 139	225- 177	246- 156	234- 189	251- 202	276- 186	
Percentag e	40.93	68.90	56.96	78.66	63.41	80.76	80.47	67.39	

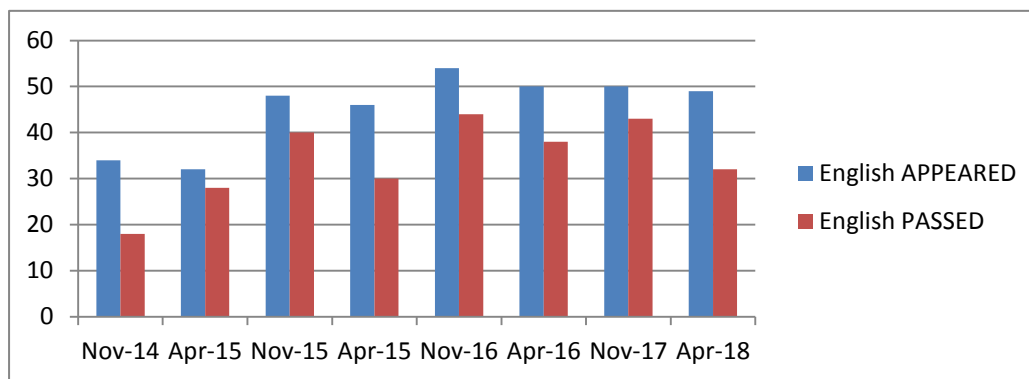
Commerce



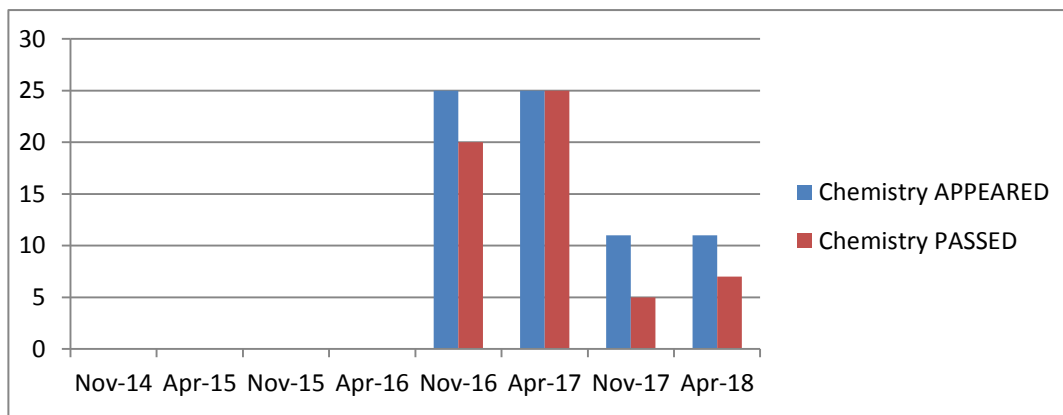
BCA



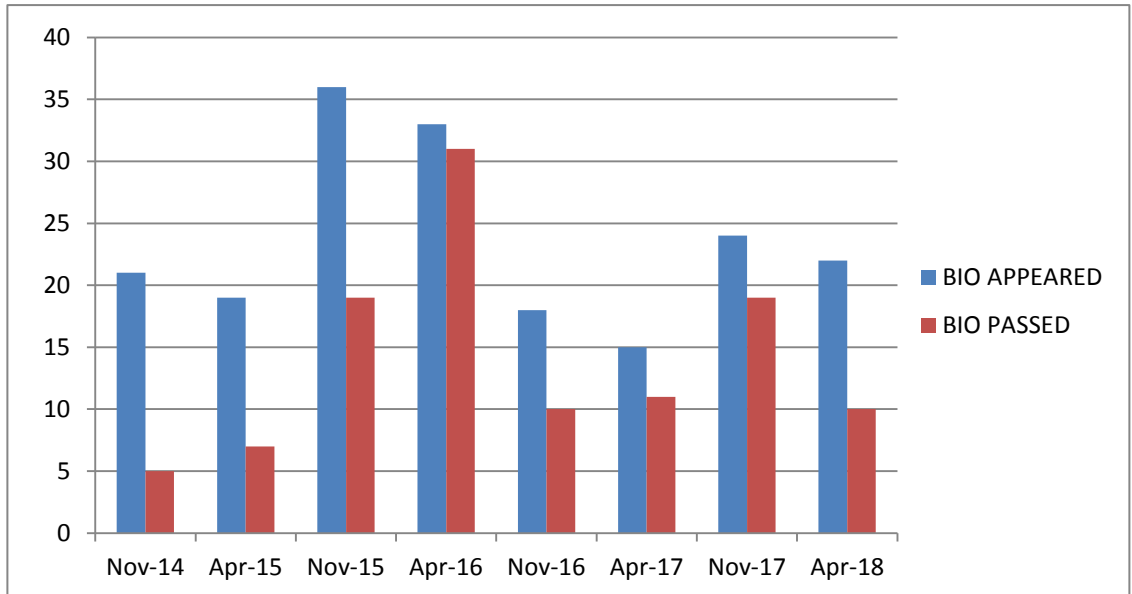
ENGLISH



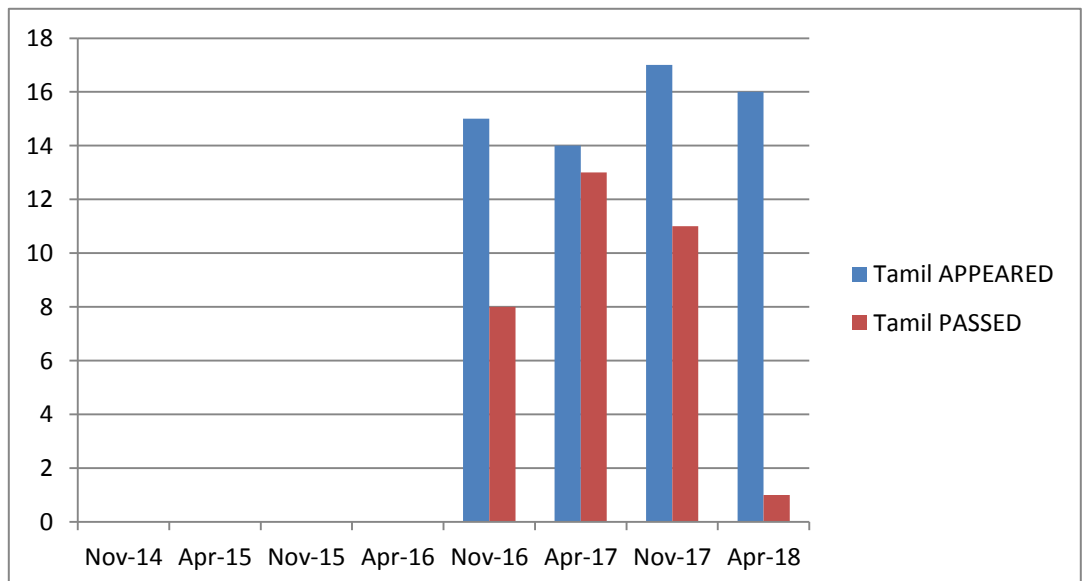
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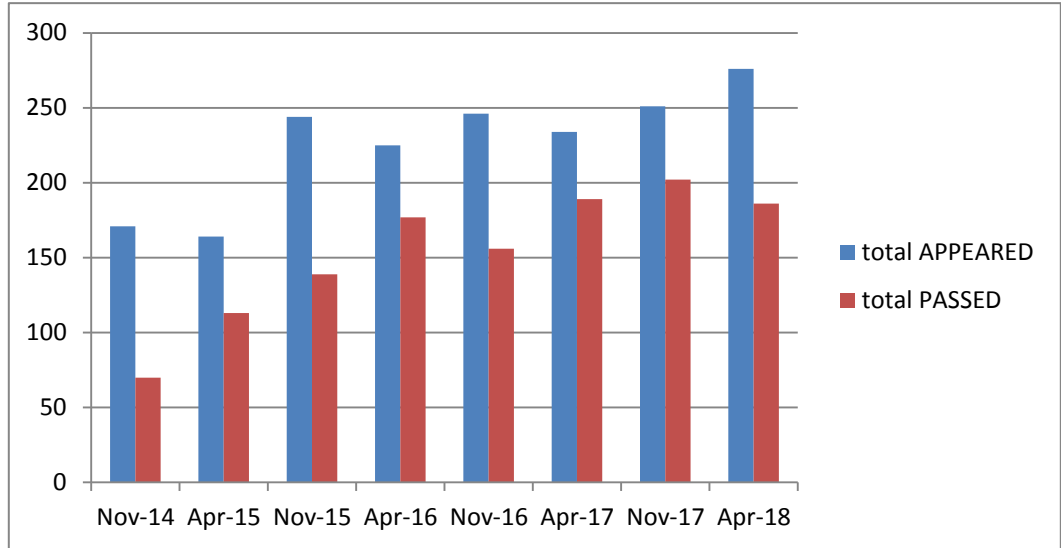
Plant Biology



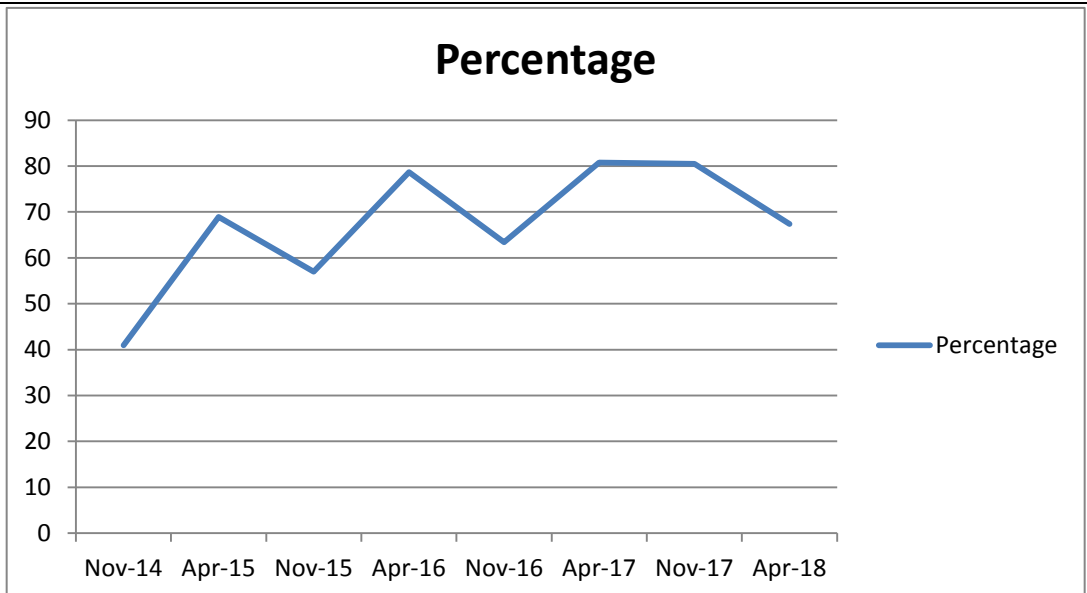
Tamil



Total



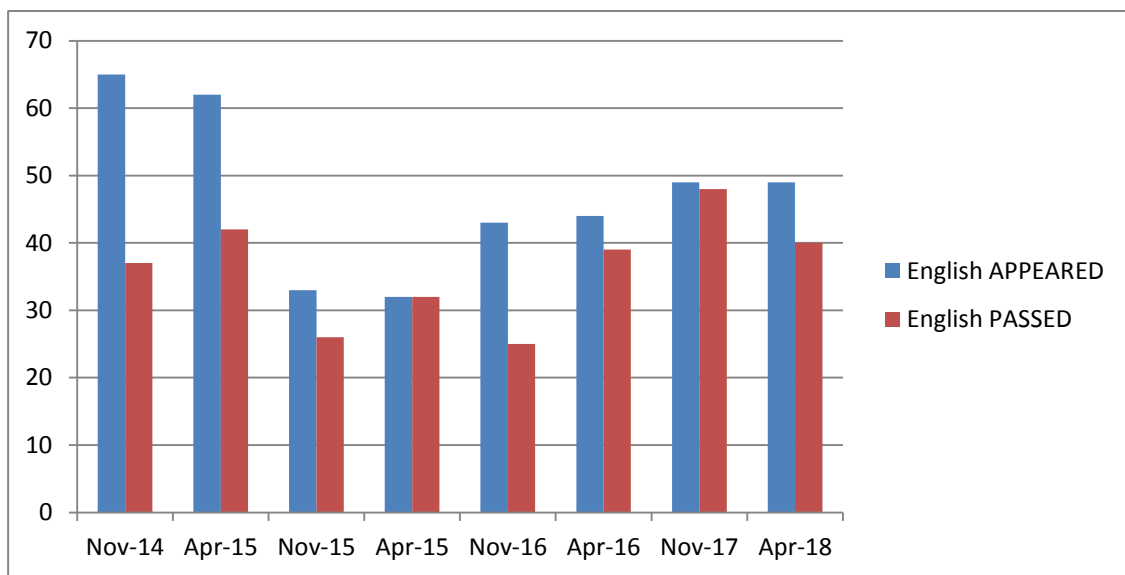
Percentage



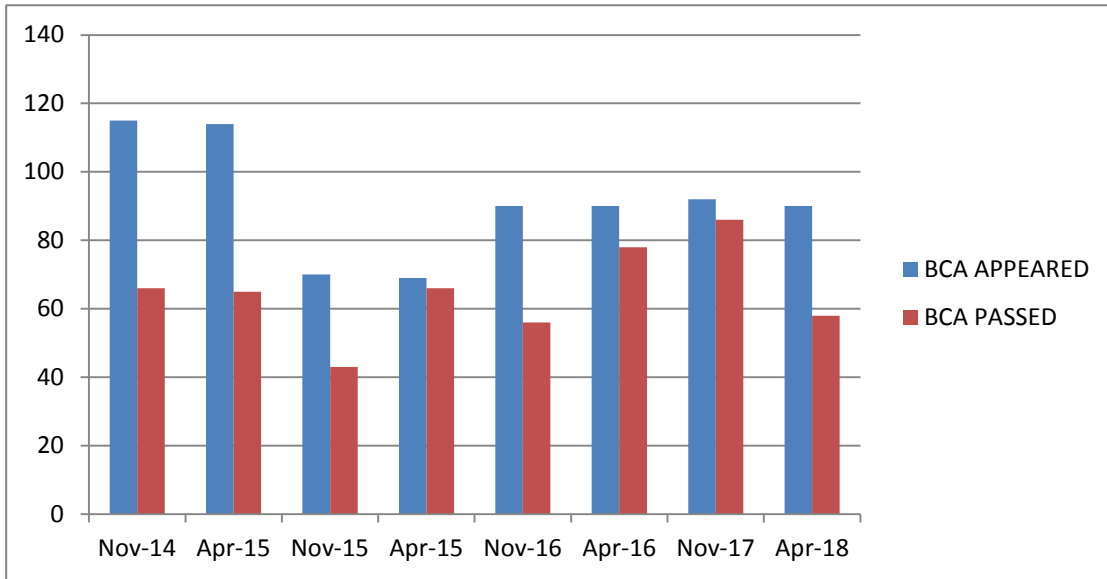
II Year Part II English Results of all Disciplines (Management)

	Nov.14	Apr.15	Nov.15	Apr.16	Nov.16	Apr.17	Nov.17	Apr.18
English	65-37	62-42	33-26	32-32	43-25	44-39	49-48	49-40
BCA	115-66	114-65	70-43	69-66	90-56	90-78	92-86	90-58
Com.	35-11	35-27	39-19	39-37	54-19	54-39	48-35	47-34
Bio.	28-16	28-27	20-15	15-15	34-21	34-32	16-11	15-11
Tamil	--	--	--	--	--	--	14-14	13-12
Chem.	--	--	--	--	--	--	24-21	24-23
Total	243-130	239-161	162-103	155-150	221-121	222-188	243-215	238-178
Percentage	53.49	67.36	63.58	96.77	54.75	84.68	88.47	74.78

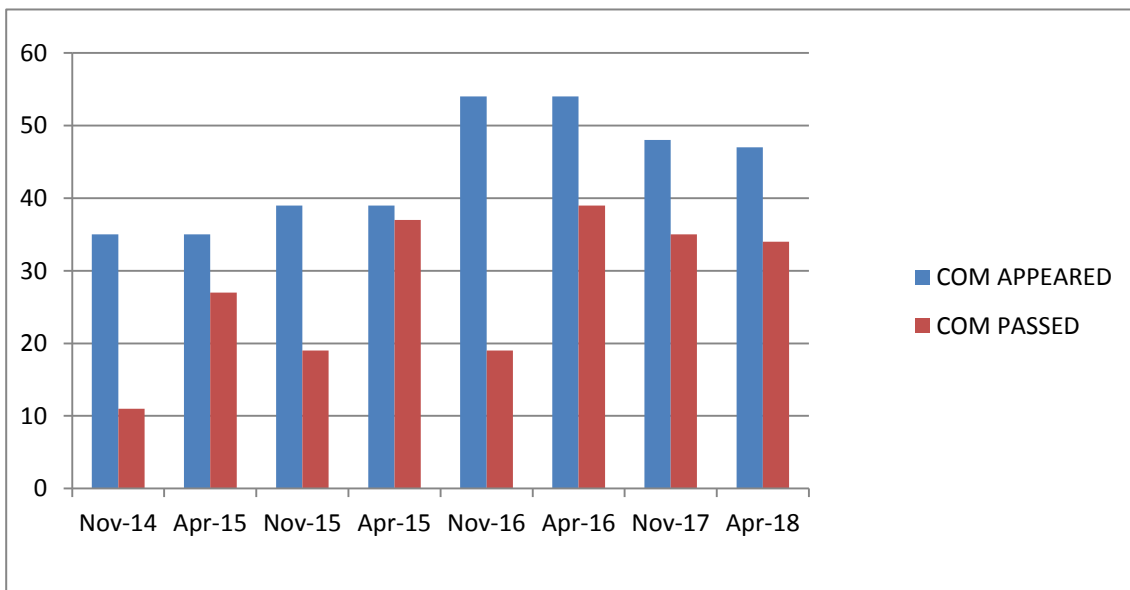
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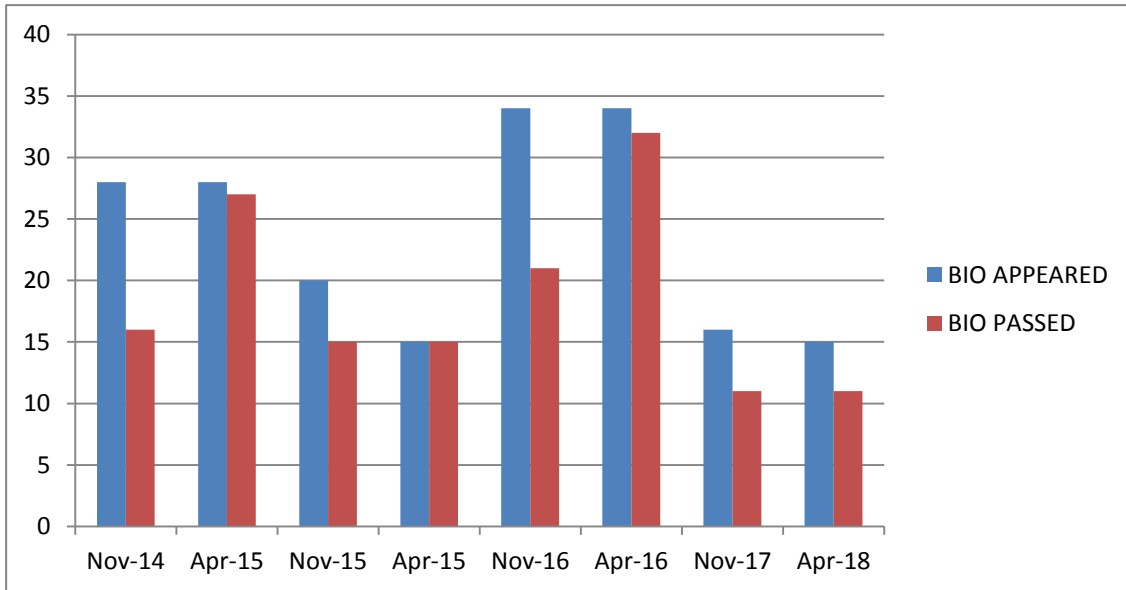
BCA



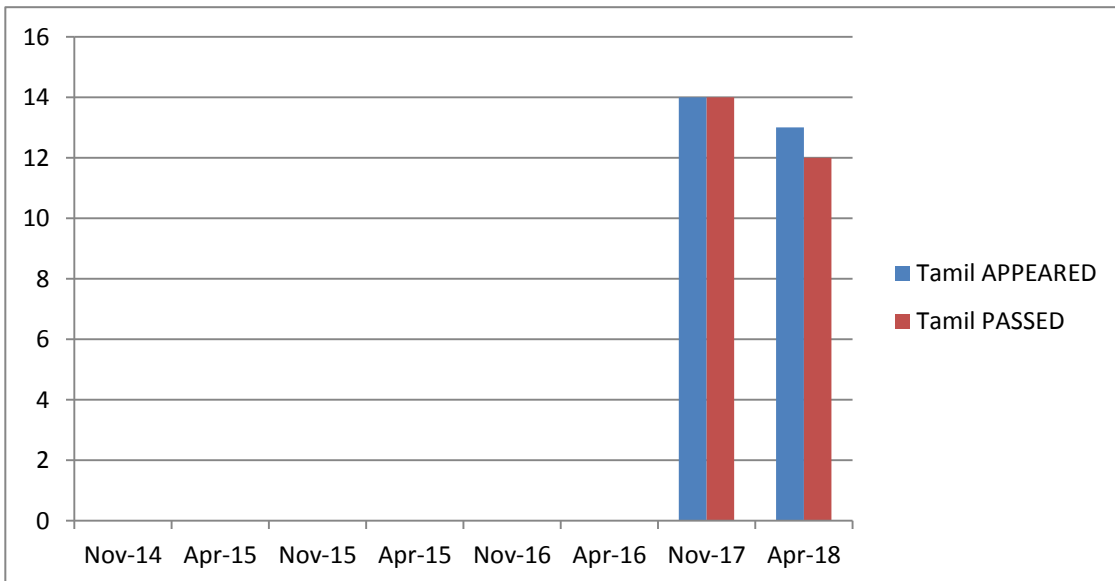
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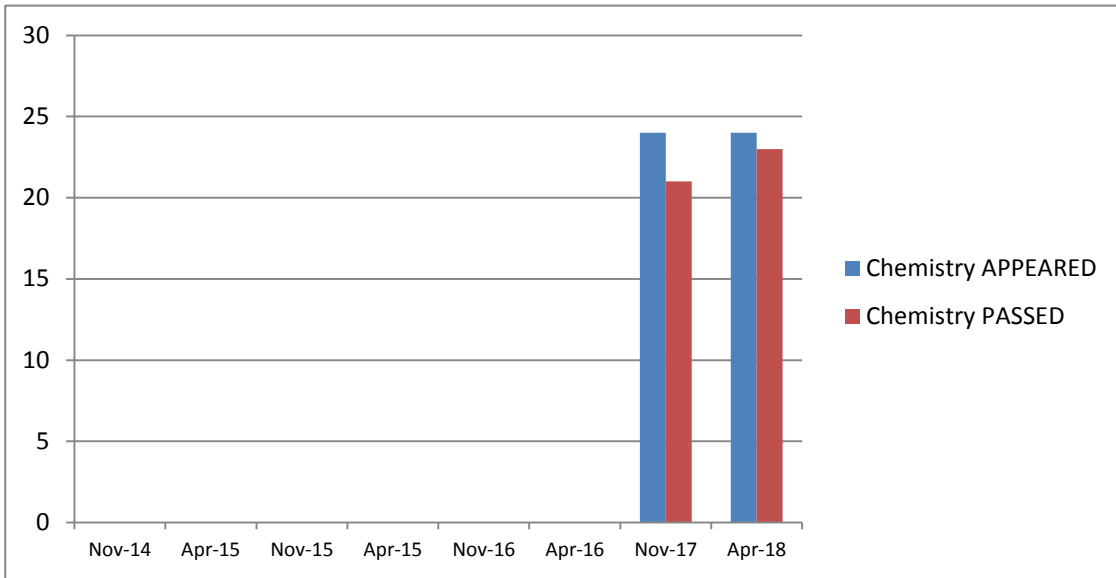
Plant Biology



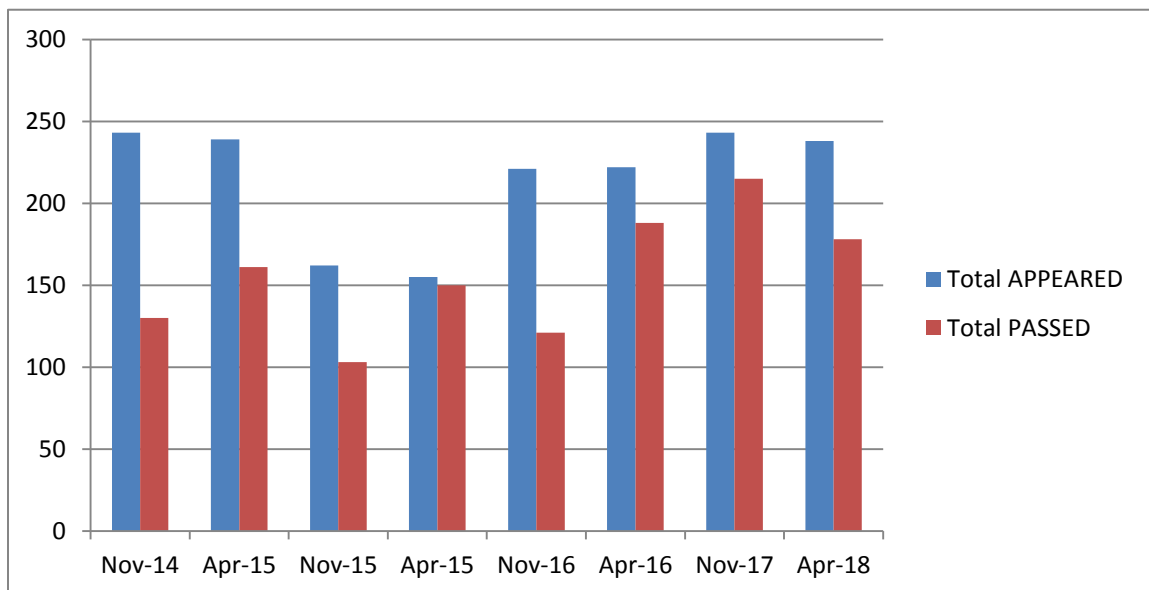
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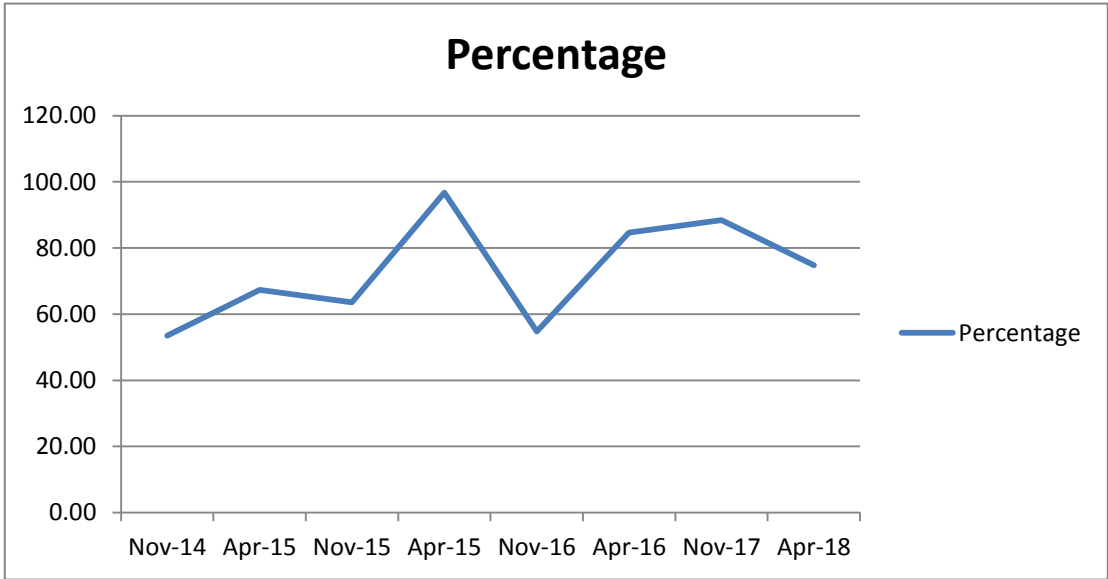
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TOTAL



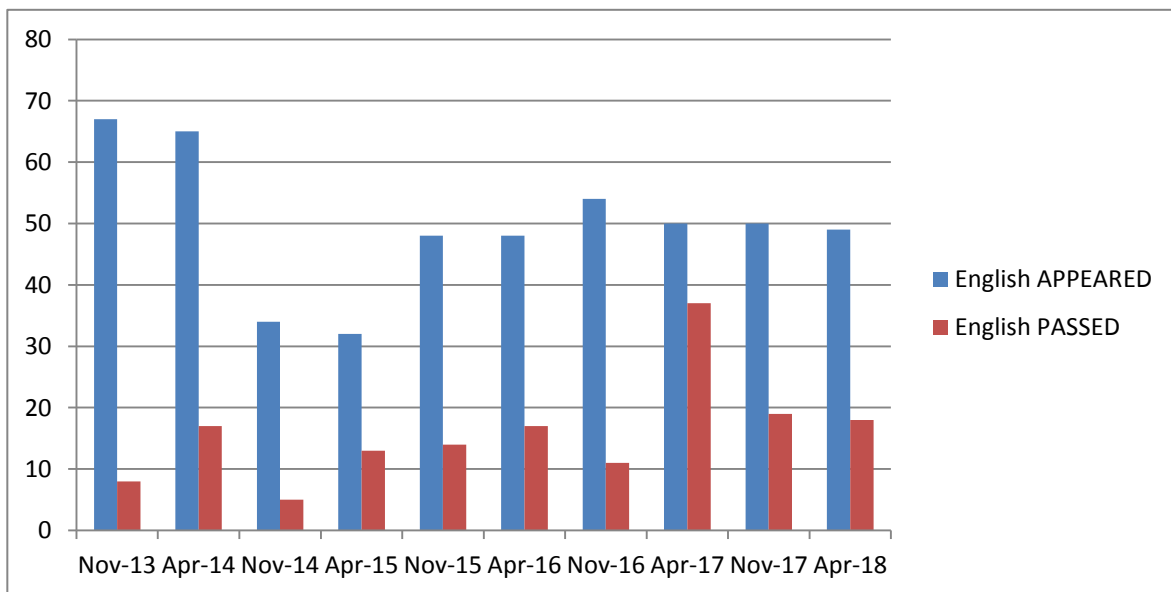
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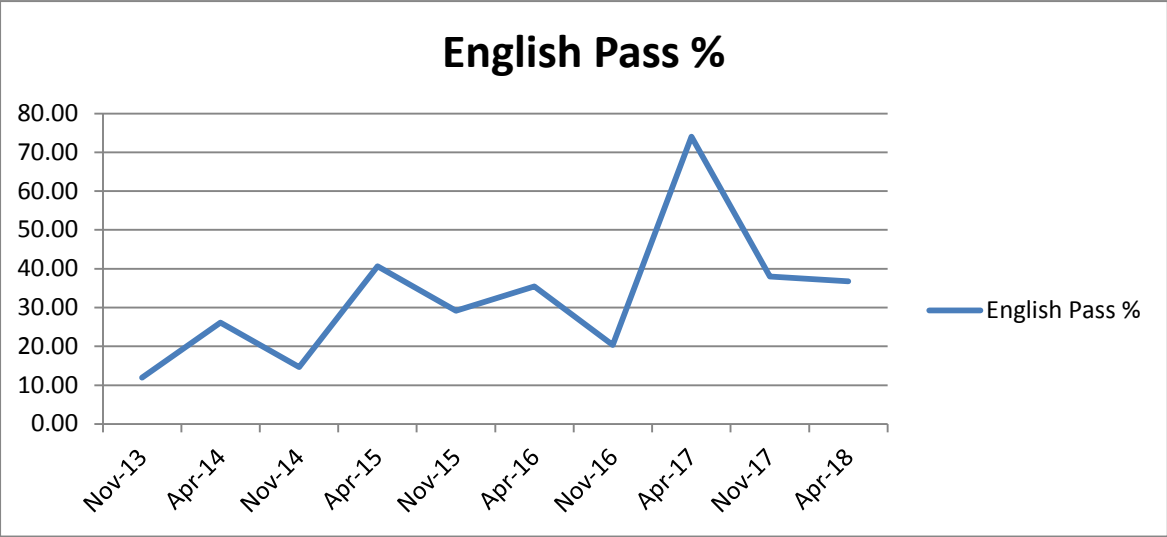


Branch XII English Literature Students I Year Results from 2013 onwards.

Nov. 2013	67	08	11.9
April 2014	65	17	26.15
Nov. 2014	34	05	14.70
April. 2015	32	13	40.62
Nov.2015	48	14	29.16
April 2016	48	17	35.16
Nov.2016	54	11	20.17
April 2017	50	37	74/100 June'17
Nov. 2017	50	19	38/55.7 Jan.'18
April 2018	49	18	36.73/90.47 July '18

I-YEAR MAJOR ENGLISH

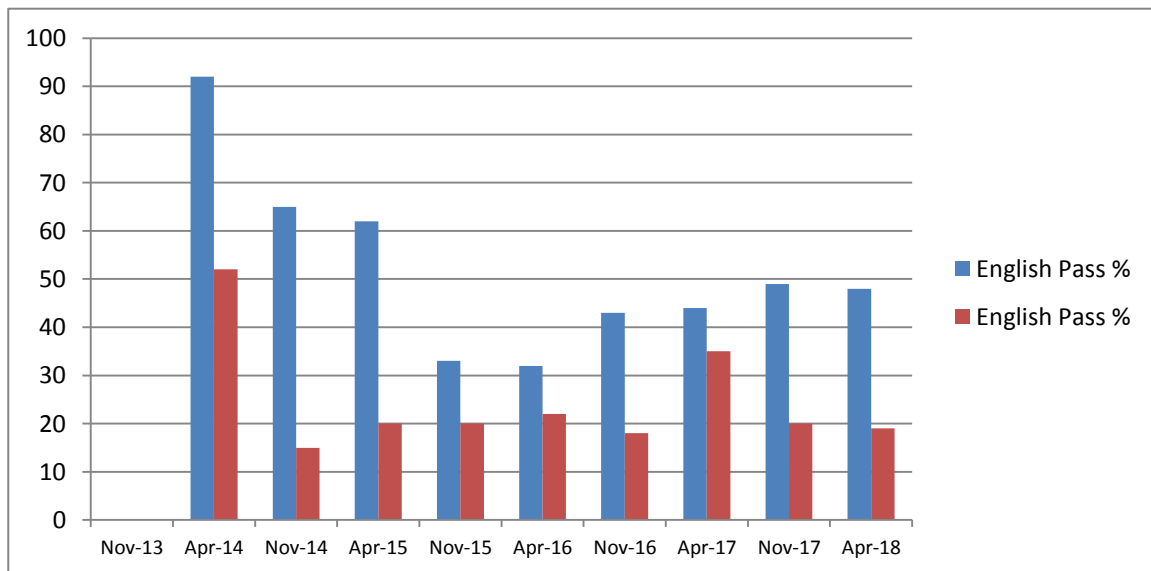


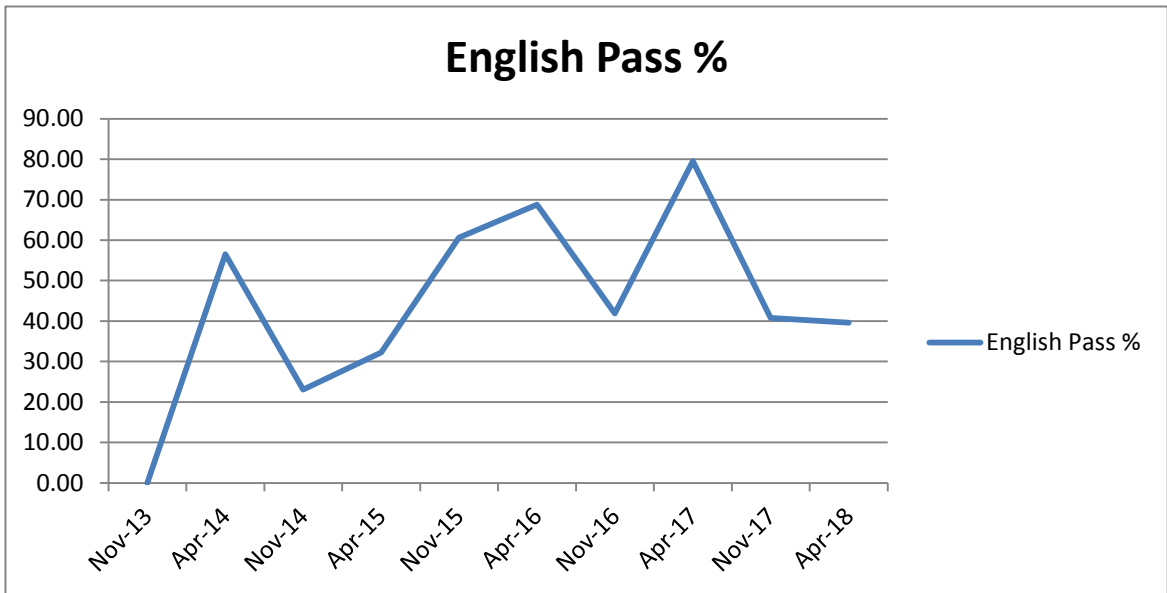


Branch XII English Literature Students II Year Results from Nov. 2013 onwards.

	Appeared	Passed	Pass %	
Nov.2013				
April 2014	92	52	56.52	
Nov. 2014	65	15	23.07	
April 2015	62	20	32.25	
Nov.2015	33	20	32.25	
April 2016	32	22	68.75	
Nov. 2016	43	18	41.86	
April 2017	44	35	79.54/80%	June'17
Nov. 2017	49	20	40.81/75.86%	Jan.'18
April 2018	48	19	39.58/83.37%	July '18.

II-YEAR ENGLISH MAJOR





22. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. Nil

23. Outstanding participants who graced the occasions Nil

25. (a) Admission Details:

Academic Year	Total Admission	OC		BC		MBC		SC		Total	
		M	F	M	F	M	F	M	F	M	F
2013-2014	68	-	01	03	-	-	10	25	29	28	40
2014-2015	34	-	-	01	01	01	08	04	19	06	28
2015-2016	49	-	-	-	03	01	07	07	31	08	41
2016-2017	55	-	-	-	02	02	12	14	25	16	39
2017-2018	50	-	-	01	01	05	06	08	29	14	36
2018-2019	31	-	-	-	-	01	06	06	18	07	24
Total	287	-	-	-	-	-	-	-	-	-	-
2013-2014-PG	15	-	-	-	-	-	02	08	05	07	15
2014-2015-PG	-	-	-	-	-	-	-	-	-	0	0
2015-2016	PG	-	-	-	-	-	-	-	-	0	0
2016-2017	PG	21	-	-	01	01	05	05	10	05	16
2017-2018	PG	07	-	-	-	01	01	04	01	02	05
2018-2019	PG	13	-	-	01	03	-	02	01	06	11
Total	56	-	-	-	-	-	-	-	-	-	-

25 (b) UG Programmes

Year of study	Applications received	Selected		Total
		Male	Female	
2013-14	--	28	40	68
2014-15	103	06	28	34
2015-16	125	08	41	49
2016-17	105	16	39	55
2017-18	102	14	36	50
2018-19	81	07	24	31

25. (c) PG Programmes

Year of study	Applications received	Selected		TOTAL
		Male	Female	
2013-14	--	07	15	22
2016-17	30	05	16	21
2017-18	14	02	05	07
2018-19	18	02	11	13

25. (d) Ph.D. Programmes: Nil

Doing		Awarded before the assessment period		Awarded during the assessment period		Thesis Submitted
Male	Female	Male	Female	Male	Female	
-		-	--	-	-	-

26. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A.	--	100	--	--
M.A.	60	100	--	--

27. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Sl. No.	Name of the Examination	No. of Students
1.	Competitive examinations	
2	CET/TET	

30. Number of faculty who were awarded Ph.D., during the assessment period.

Year	Ph.D.,
2010-2015 0000-0000	Dr.P.Suganthi Dr. P.Asok Kumar
2006-2011 0000-0000	Dr.S.Sivaraja Dr.D. S. Bindu

31. Present details about infrastructural facilities

- a) Library:
Department: 500 books
- b) Internet facilities for staff and students:
Nil
- c) Total number of class rooms : 05
- d) Class rooms with ICT facility :
 - One mini conference cum smart class room is equipped with smart Board, audio-video projection and latest ICT gadgets.
- e) Students laboratories : NIL
- f) Research laboratories : NIL
- g)

32. Number of students of the department getting financial assistance from College and Government.

S. No.	YEAR	B.A. ENGLISH			M.A. ENGLISH		TOTAL
		I	II	III	I	II	
1	2013-14	69	96	103	14	12	294
2	2014-15	33	65	93	--	14	205
3	2015-16	38	33	65	--	--	136
4	2016-17	44	43	32	20	--	139
5	2017-18	37	44	38	07	20	146

33. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- The basis for the importance for introducing a new Programme will be discussed in the departmental meeting along with the copies of UGC/CSIR/DST brochures/syllabi.

34. Does the department obtain feedback from

- a) **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, the suggestions given by the Staff members directly involved in the new Programme or syllabi are always considered as an effective feedback. The merits and demerits posed by the teacher concerned will be discussed in the BOS meeting and subsequent changes are updated periodically.

- b) **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

- Students are free to give suggestion on the methodology of teaching

process adapted by the individual teacher directly to the Head of the Department.

- By the directions of the Principal and IQAC, the Head of the department meets all the students to verify the completion of the syllabus, before the last working day of each semester.
- Every semester, IQAC conducts Feedback evaluation of teachers, infrastructure, laboratory conditions, etc., of the department and subsequently the report is considered with due weightage for further constructive and progressive implementation.

c) Alumni and employers on the Programmes and what is the response of the department to the same?

- Yes. Conducting the Annual Alumni association meet is in regular practice. Likewise, the meeting with a few noteworthy Entrepreneurs/industrialists/Scientists is one of the regular activities of the department.

34. List the distinguished alumni of the department (maximum-05)

1. B. Sankari
2. V. Jayapratha
3. K.Yogeswari
4. R. Iswarya
5. M. Saranya
6. A. Jenifer Bellamin Mary

35. Give details of student enrichment Programmes (special lectures/workshops / seminar) with external experts.

- a) A State Level UGC sponsored Workshop on "English For Proficiency" was conducted on 15.12.2014 and Dr. E Benet, Associate Professor of English, National College, Trichy acted as a Resource Person.
- b) UGC sponsored Guest Visiting Faculty Programme was conducted on 07, 09 and 11.10.2014 for all students (from various Disciplines) and Prof. Sivakumar (Red.)AVC. College, Mannampandal, acted as a Resource person.
- c) Literary Association Inaugural was celebrated and Prof. J. S. Manickarajan presided the function and he delivered a lecture.

36. List the teaching methods adopted by the faculty for different Programmes.

Sl. No.	Programme	Teaching Methods Adopted
1.	UG	Conventional Chalk and Talk method, questioning and answering approach, interactive sessions , assignments , power point presentations, displaying of charts, playing movies (Shakespearean drama , fiction, etc...) library hour, invited talks by external experts, supply of well -prepared study materials .
2.	PG	Conventional Chalk and Talk method, questioning and answering approach, interactive sessions , assignments , power point presentations, displaying of charts, playing movies (Shakespearean drama , fiction, etc...) , library hour, invited talks by external experts, supply of well -prepared study materials .

37. How does the department ensure that Programme objectives are constantly met and learning outcomes monitored?

- a) The system in curriculum facilitates to have a periodic and continuous assessment of the students through CIA and compulsory attendance.
- b) An effective and result-oriented monitoring mechanism is practiced by the PRINCIPAL to review the results of students and performance of teachers, every year.
- c) The interest and competition in selecting ENGLISH subject by the students in admission process is an indicator for the department to ascertain the fulfillment of the objectives of our well-designed Programmes.
- d) Students are encouraged to write Competitive examinations /CET/TET/NET/SET/Civil Services Exams. To enrich this practice the Department has introduced a paper called **Literature for Competitive Examinations for the P.G. Students.**
- e) Periodic checking mechanism supported by feedback from students (of both current and out-going) and alumni and reports of IQAC, helps to take suitable remedial measures.

38. Highlight the participation of students and faculty in extension activities.

- Student's participation in Extension activities is made mandatory for all UG Programmes. The students of ENGLISH are advised to participate in NSS, YRC and Sports etc.
- The Staff have conducted more than 5 one-day Programmes for the Higher Secondary School teachers who are handling English
- Many of the staff members are actively involved in society-involved Associations and Organizations for the purpose of serving their intellectual expertise.

39. Give details of "beyond syllabus scholarly activities" of the Department.

- Motivating the students to prepare for UGC NET /JRF/ ,SET and other competitive examinations.
- Training the students to participate in English Literary Quiz Programmes.
- Developing learning skills, inter-personal and intra-personal skills and career choosing skills

40. State whether the Programme / department is accredited/graded by other agencies. Give details: Nil

41. Detail of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

a. Strengths:

- Well experienced, highly qualified and dedicated staff members.
- Good and conducive opportunities for students vertical progress up to Research Level
- Thirst towards adapting and up-dating the academic Programmes according to the demand.
- Female staff outnumber the male staff in the present and in student strength scenario female students outnumber male students.

b. Weaknesses:

- Students are from rural / agricultural / poor economic background/ mostly first generation learners
- Very poor language efficiency
- Inability to network with other institutions (like other urban Colleges)

c. Opportunities:

- Wide scope for learning job-oriented certificate, diploma and PG Diploma course concurrently during the course duration.
- Students have chance to appear confidently in competitive examinations as extra-coaching on specific skills
- Special coaching classes for UGC NET/SET/TET/ CET pave way to the students to go further in their academic excellence.
- Each student could enrich his/her technical skills as the related opportunities are available in the department.
- The positive trend which prevails in the department help each and every student to expand their knowledge in all aspects.

d. Challenges:

- Teaching English seems to be a tough task because of student's background, hence it becomes very challenging. The success rate of the departments show the success trend in meeting out such challenges in effective manner.
- Sudden transition from local language to English in Undergraduate level put forth a heavy challenge for the students. Conducting Bridge courses and Spoken English classes help to get rid of these challenges.

42. Future plans of the department.

- To become a full-fledged research department with M.Phil and Ph.D.
- To have more enriching programs for Staff and Students (like Seminars, Symposia and Workshops)

43. Achievements of the Department:

Since inception, the department has produced more than 500 graduates and 100 post graduates in English.

Developed language skills across disciplines through Part II English / using language lab

Students are motivated to develop their employability skills so that many students are employed in various departments like School Education, Police Department and College Education etc...